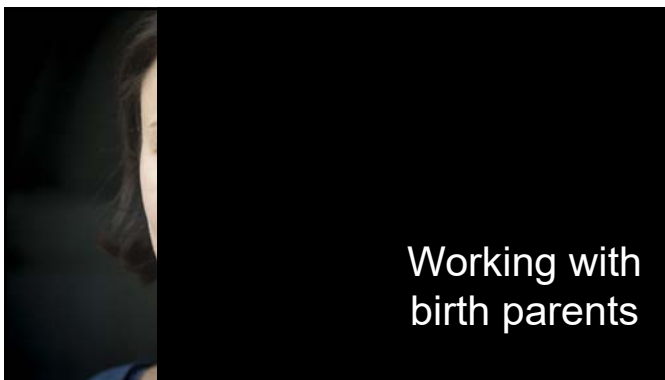
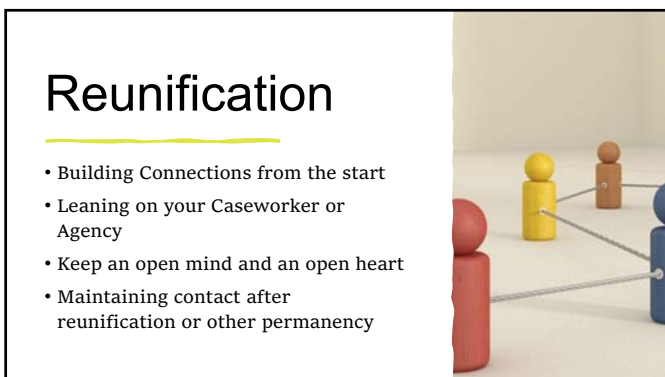




1



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3

Meet Danielle



4

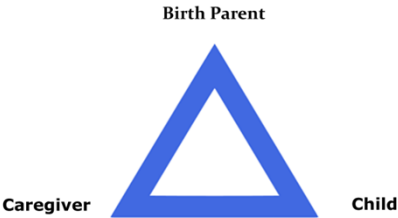
COURAGEOUS
CONVERSATIONS



- Stay Engaged
- Speak Your Truth
- It's Okay to Experience Discomfort
- Expect and Accept Non-closure
- Listen for Understanding

5

Triad exercise



6

Back story

This is the first visit between Mariah and her parent since she came into your home in emergency foster care. The visit is taking place at the Office of Children's Services and the foster parent is bringing Mariah to the visit. The foster parents meet the birth parent in the waiting room and Mariah runs up to give her birth parent a hug. At the end of the visit in the parking lot, the birth parent asks the foster parent if Mariah can come to her mother's birthday party on Tuesday. This is outside of the family contact plan and she mentioned that her boyfriend may be there, and you know he is on the list of folks that Mariah is not supposed to be around.

7

Meet the Rentzel's!



8

Family Time

Normalized family contact for children that is least restrictive, most family like setting; parents performing activities as they normally would; parents taking full responsibility for the safety and well-being of their children



9

Family time matters ¹

- Stronger Parent Engagement
- Stronger likelihood that the child will return home and stay home
- Helps to maintain a connection to child's culture
- Provides consistency for kids
- Provides opportunities for foster parents and birth parents to connect and build relationships



10



Family contact plan

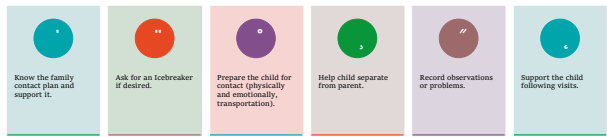
- ✓ Level of supervision and reasons for the level
- ✓ Goal of family contact
- ✓ Schedule, frequency, duration, location and participants
- ✓ Suggested activities
- ✓ Instructions for the parent during family contact
- ✓ Procedures for emergencies and special situations.

11

Family Time Supervision Levels					Mat Su Supervision Levels			
Outside of Mat Su Supervision Levels					TJF+CHL	Q=CHL	Q=CHL	CHL
Dispersed	Intermittent Supervision	Structured Family Time						
<ul style="list-style-type: none"> ◦ A supervisor is not necessary. ◦ May include overnights. 	<ul style="list-style-type: none"> ◦ A supervisor should be present during a portion of the family contact. 	Low Supervision <ul style="list-style-type: none"> ◦ Presence of a designated third party who evaluates and assesses the child-family interaction and/or teaches and helps parents practice parenting skills. 	Moderate Supervision <ul style="list-style-type: none"> ◦ Presence of a designated third party who evaluates and assesses the child-family interaction and/or teaches and helps parents practice parenting skills. 	High Supervision <ul style="list-style-type: none"> ◦ The child may not be removed from the presence of a supervisor. ◦ Supervisor's responsibilities include protecting the child's emotional and physical safety, and evaluation and assessment of child-family interaction. ◦ Supervisor strictly enforces rules for child-parent interaction that have been explained in advance by the social worker. 	Parents spend time with their children without being observed. During this phase of the plan, the children may be in their birth parents' home for short periods of time and overnight visits may take place. The court usually encourages trial home visits at this level to confirm it is time for the family to be reunited.	Parents are the main leaders of Family Time with support from a Family Time Supporter. These can be extended family members or trained community members. There is no close observation happening, but there is support in setting meaningful goals for their time together as a family. Family Time usually happens somewhere in the community such as a park, restaurant, or library.	Parents are given help to build and keep positive relationships with their child. Supervising the family contact helps keep the child physically and emotionally safe. At this level, the family contact is well-planned, and highly supervised. It is supervised by a Family Contact Facilitator who is ready to step in right away and is always in sight and sound of the child.	Parents strengthen and learn effective parenting skills. Families receive teaching and coaching on healthy and positive parent/child interactions. Families involved with the Families with Infants and Toddlers (FIT) court usually have this level of family contact. The parent is directly coached by a well-trained Family Contact Facilitator.

12

Resource family's responsibilities



13

Hear from the Rentzels's



14

Meet Tellisha



15

Transitions



When kids move from one placement to another, whether it is reunification with the birth family, another foster placement, or adoption.

16

What do children need at the time of Reunification? – Today's assignment

Information

Answers to questions

Reassurance and Validation

Visitation with Birth or Adoptive Family

A Chance to Say Good-bye & Hello

A Blessing

Post Placement Contact

17



Take care of yourself and your family

18
